



Superintendent of Schools
Edgemont Union Free School District
Scarsdale, New York

Dr. Kenneth R. Hamilton

INTRODUCTION

Meet Dr. Kenneth R. Hamilton, Superintendent of the Edgemont Union Free School District in Scarsdale, New York. A transformational leader with more than two decades of progressive executive experience, Dr. Hamilton is recognized nationally for his ability to align instructional innovation, operational excellence, and inclusive leadership into a cohesive strategy focused on student success.

At Edgemont, Dr. Hamilton is leading the implementation of the “Profile of an Edgemont Graduate” and the districtwide “All Means All” initiative, a strategic framework that ensures curriculum, policy, and community engagement are intentionally designed to meet the needs of every learner. His leadership reflects a commitment to data-informed decision-making, stakeholder trust, and equity-driven innovation.

Uniquely, Dr. Hamilton also brings a background in television, film, and stage production as an Executive Producer. This dual career has strengthened his skills as a communicator and consensus builder, allowing him to navigate complex school systems with creativity, transparency, and agility.

EDUCATION

- Doctorate in Educational Leadership – Nova Southeastern University
- Master of Arts, Special Education/School Administration – Jersey City State College
- Bachelor of Arts, Criminal Justice (Pre-Law Minor) – Seton Hall University
- Certifications include School District Leader (NY), School Administrator (NJ), Principal/Supervisor (NJ), and Teacher of the Handicapped (NJ).

EXPERIENCE

Superintendent, Edgemont UFSD (NY) – Leading strategic planning, DEIB initiatives, fiscal oversight, capital planning, and instructional innovation. Led Edgemont to the No.1 public school in Westchester according to U.S. News & World Report Rankings.

Superintendent, Mount Vernon City School District (NY) – Managed \$260M budget; implemented 72-hour pandemic transition; increased graduation rates.

Superintendent, Monroe Township Schools (NJ) – Led one of the largest 1:1 iPad rollouts on the East Coast; co-authored NJ Senate legislation.

Superintendent, Westampton Township Public Schools (NJ) – Negotiated collective bargaining agreements and led workforce diversification initiatives.

Additional service as Assistant Superintendent, Principal, and Vice Principal across diverse districts.

OUTSTANDING ACHIEVEMENTS

Innovative Initiative: “All Means All”: Transformed inclusive excellence from philosophy into actionable districtwide systems including restorative implementation, inclusive policy reform, and structured student voice integration.

AI Community Engagement Leadership: Launched a districtwide AI Night, a two-hour facilitated conversation with parents, AI experts, students, and faculty. Insights informed evolving AI guidance and policy development.

Regional STEAM Innovation: Supported the launch of the Westchester Regional Middle School Science and Engineering Fair, expanding equitable research opportunities for middle school students access Westchester, Putnam and Rockland counties.

Data & Results: Increased student proficiency by 73% at Clinton Elementary and improved graduation rates in Mount Vernon through the “Managing for Results” initiative.

Legislative & National Leadership: Provided Senate testimony on school funding, co-authored legislation, served as a U.S. Delegate, and contributed to the First Lady Michelle Obama Childhood Obesity Task Force action plan.

AN INTERVIEW WITH DR. KENNETH R. HAMILTON

How do you see today’s superintendent?

Today’s superintendent must be a chief communicator, strategic fiscal manager, and equity advocate. In a digital and polarized age, the role requires transparency and proactive narrative control. We must unite diverse stakeholders around measurable outcomes while ensuring every student, regardless of zip code, has access to excellence.

What new understandings or insights did you acquire after three years on the job?

I learned that systemic change depends entirely on trust. Management alone does not move districts forward, transformational leadership does. Data builds credibility, but relationships build momentum. When stakeholders see clear evidence aligned to strategic goals, they support bold innovation.

Share an idea or strategy that would be important and useful for a new superintendent.

Develop a clear North Star framework such as a Profile of a Graduate to align the community. Pair that vision with transparent data dashboards and authentic engagement opportunities. Ensure you have a strong talented and dedicated cabinet. Invite students and families into real decision-making spaces to ensure innovation is rooted in listening and evidence.

Submitted by:  Amy Moselhi Date: 3/3/2026