



**National Association of
School Superintendents**
United in Common Purpose: Each Other's Success

Name

Dr. Brian Breeden Ed.D.

Current School District and Location

Clever R-V School District, Clever, Missouri

INTRODUCTION

Dr. Brian Breeden serves as Superintendent of the Clever R V School District in Clever, Missouri, where he leads a growing district of fewer than 2,500 students with a focus on student success, staff support, and strong community relationships. Since his appointment in July 2022, he has brought a hands on, student centered, and solutions oriented approach grounded in deep institutional knowledge and a forward thinking vision for the future.

With nearly two decades of experience in education, Dr. Breeden has developed a reputation as a collaborative and results driven leader. His background spans instructional leadership, district operations, program management, and stakeholder engagement, allowing him to lead with both perspective and purpose. His work reflects a commitment to continuous improvement and a belief that strong relationships and strategic thinking can drive meaningful outcomes for students and communities. He remains actively engaged in professional learning through organizations such as MASA, GOCS, MSBA, NASS, and ASCD, reinforcing his commitment to continued growth and leadership development.

Education

Dr. Breeden holds a Bachelor of Science in Social Studies Education from Evangel University, a Master of Science in Education in Educational Administration from Missouri State University, and a Doctor of Education in Educational Leadership, Curriculum and Instruction from Evangel University, where his dissertation examined the impact of educator effectiveness systems on student achievement in Missouri schools.

Experience

Dr. Breeden's career in education reflects a steady progression of leadership within the Clever R V School District, where he has served in a wide range of instructional, operational, and administrative roles. He began his career as a high school social studies teacher at Marshfield

High School before joining the Clever R V School District, where he quickly became an active leader both inside and outside the classroom. During his time as a teacher, he coached football, basketball, and baseball, helped establish the tennis program at Clever High School, and contributed to district initiatives through service on the professional development committee, leadership of social studies data teams, and participation on the district wellness committee.

Building on this foundation, he transitioned into administration as a vice principal, where he focused on supporting teachers, strengthening instructional practices, and maintaining a safe and positive school environment. He helped evaluate and supported more than 25 teachers while also serving as the high school safety officer, reinforcing his commitment to student and staff well-being.

Dr. Breeden expanded his leadership as activities director, where he oversaw all athletic and activity programs, managed budgets, strengthened community partnerships, and played a key role in establishing the district's football program. His efforts increased student participation and contributed to a stronger sense of school culture and pride.

He later assumed district level leadership roles as Director of Federal Programs and Director of Operations. In these positions, he managed significant state and federal grant funding, including ESSER programs, ensuring compliance while maximizing resources to support student learning. During this time, he also led the development and implementation of the district's virtual learning program, ensuring continuity of instruction and support for students and staff during a period of significant disruption. In addition, he supervised critical district operations including transportation, maintenance, technology, food service, and health services, contributed to long term financial planning, led competitive bid processes, and developed evaluation systems and job structures that strengthened organizational clarity and accountability.

In July 2022, Dr. Breeden was named Superintendent of the Clever R V School District. In this role, he continues to lead with a focus on strategic planning, operational excellence, and community engagement, while building systems that support both student achievement and staff success.

Outstanding Achievement(s)

Under Dr. Breeden's leadership, the district successfully passed and implemented a community supported 17-million-dollar bond measure in 2024. This project included significant facility expansions and improvements such as the addition of new classrooms at both the elementary middle school and high school campuses, a new band and music room, enhanced safety and security features, covered walkways, and renovated instructional spaces. The bond also supported the return of key programs such as Family and Consumer Sciences and improved the overall learning environment by allowing for better grade level separation and increased capacity to support student growth.

In April 2026, he led the successful passage of a no tax increase levy transfer, strategically reallocating resources to support infrastructure, safety, and instructional needs while maintaining community trust and fiscal responsibility. This effort will also support the purchase of a facility

to be converted into the district's early childhood center, expanding opportunities for the youngest learners.

Under his leadership, the district has demonstrated consistent academic growth, as reflected in the Annual Performance Report (APR). The district's APR score has increased from 76.8 percent in 2021 to 2022, to 75.2 percent in 2022 to 2023, to 84.4 percent in 2023 to 2024, and to 88.5 percent in 2024 to 2025. These gains reflect a strong focus on both student achievement and growth, with continued improvements in assessment performance, attendance, and post secondary readiness indicators.

He has demonstrated strong operational leadership by overseeing essential district services including transportation, maintenance, technology, food service, and health services, while contributing to long term financial planning and budget development.

Dr. Breeden has also prioritized clear and consistent communication, fostering transparency and trust with staff, families, and the broader community, particularly during critical situations.

His leadership was recognized in 2024 with the Emerging Superintendent Award from the Missouri Association of School Administrators, highlighting his early impact and continued contributions to the field.

AN INTERVIEW

Tell us about how you see today's superintendent.

Today's superintendent serves as both a leader and a connector, balancing vision with execution while building trust across the community. The role requires strong communication, adaptability, and the ability to navigate complex challenges while keeping student success at the center of every decision.

In a smaller district, this responsibility becomes even more personal. Visibility, accessibility, and responsiveness are essential. Effective superintendents are those who lead with transparency, listen with intention, and remain closely connected to the day to day experiences of students, staff, and families.

What new understandings did you acquire after two or three years on the job?

One of the most important insights I have gained is that trust is foundational to everything we do. Whether leading a bond effort, implementing change, or responding to challenges, success depends on the strength of relationships within the community.

I have also learned the importance of clear and consistent communication. During times of uncertainty, stakeholders look to leadership for clarity and reassurance. Being proactive, visible, and honest builds confidence and credibility.

Additionally, I have come to better understand the importance of aligning resources with priorities. In a smaller district, every decision carries weight, and thoughtful planning is essential to ensure long term success.

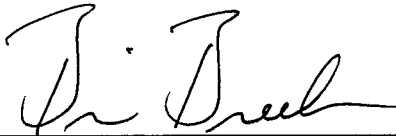
Share an idea to use or something you've learned with your colleagues.

A key strategy for new superintendents is to listen first and lead second. Taking time to understand the culture, strengths, and needs of a district builds credibility and leads to more effective decision making.

Equally important is establishing strong communication practices early. Consistency and transparency help build trust, and trust is essential for meaningful progress.

I have also learned the importance of surrounding yourself with a strong team. I have been very fortunate to work alongside an outstanding board of education, central office team, and administrative staff. Their support, expertise, and shared commitment to students make meaningful progress possible. Leadership is not about doing everything yourself. It is about building capacity in others and working together toward a common vision.

Submitted by:



4/28/26

Name/Signature

Date